

Unit Design Consideration

	Questions for Teacher	Responses from the Teacher
W	How will you help students know <i>where</i> they are headed and <i>why</i> (e.g. major assignments, performance tasks, and the criteria by which the work will be judged?)	The essential questions will give the students and overall view of where they are headed at the end of the unit. The homework and rubrics that the students will be given will show them the criteria that the teacher is looking for regarding their progress with the vocabulary and grammar of the chapter.
H	How will you <i>hook</i> the students through engaging and thought-provoking experiences (issues, oddities, problems and challenges); that point toward essential and unit questions, core ideas and performance tasks?	The students get hooked in the chapter by drawing them in with the first lesson of the cultural exploration. By discussing the culture and the past and future world travel of the students and the challenges they face in going to a foreign country, this will get them interested in the vocabulary and grammar.
E	What learning experiences will <i>engage</i> students in exploring the big ideas and essential and unit questions? What instruction is needed to <i>equip</i> students for the final performances?	The students will be equipped with the grammar and vocabulary of the chapter as well as prior vocabulary for Webquest and Future Life Presentation that will get the students thinking about their future and how they travel and budgets.
R	How will you cause students to <i>reflect</i> and rethink to dig deeper into the core ideas? How will you guide students in <i>revising</i> and <i>refining</i> their work based on feedback and self-assessment?	The students will use the Future project to reflect on their life and what they project for themselves. The students always submit rough drafts of their work for revising and refining so that the teacher can give them appropriate feedback and to fix their mistakes. They also come to the teacher during office hours to ask questions regarding their grammar and vocabulary and the uses.
E	How will students <i>exhibit</i> their understanding through final performances and products? How will you guide them in <i>self-evaluation</i> to identify the strengths and weaknesses in their work and set future goals?	The students will be exhibiting their understanding through the Webquest and the Future project. The students will be given back their rubrics with their scores and notes as to how they can improve. The students should then be going back over their trouble areas and/or asking the teacher for additional practice.