

Scaffolding Activities
Bloom's Taxonomy

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Project Title: ~~Utilizing Online Courses in the World Language Classroom~~

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Objectives:

At the end of this unit, the students will have the vocabulary to be able to navigate an airport in a Spanish speaking country in addition to being able to utilize the future tense to tell what they will be doing on their trip as well as the present progressive tense to talk about what they are doing now to prepare for the trip. They will also be able to use the verbs saber and conocer to talk about places they are familiar with and the things that they know as facts about those places.

Essential Question(s):

- How can Spanish help you in real world situations in the airport?
- What are some historical similarities between the United States and the Andean countries?
- How can you use multiple tenses to express yourself?

Unit/Project Question(s):

- How can we utilize the vocabulary to communicate needs in an airport and airplane?
- What can we use the future tense and present progressive tenses for?
- How can we use saber and conocer to correctly discuss what we know?

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Content Questions:

- What are some of the vocabulary terms I will need to know to get around an airport?
- What questions will I need to be able to ask to talk to a steward/stewardess on an airplane?
- What are the endings for the future tense?
- How do you form the present progressive tense?
- What are the uses of saber and the uses of conocer?

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Level	Activities	Assessment
Creating	Students will be creating a Travel Itinerary that will incorporate the vocabulary and grammar that they are currently learning as well as past grammar and vocabulary to display all of the components that they currently possess	The rubric will be grading the students on how fully they complete the items and how well they incorporate their Spanish grammar into the project
Evaluating	Students will be able to explain the reason they using saber and conocer when they are writing their paragraphs on what they know.	Teacher will be assessing the paragraph for the correct usage of saber and conocer and asking the students to explain their choice in which verb they used.
Analyzing	Students will be able to make connections as to when to use each tense in the forums based upon what they are attempting to express.	The teacher will be assessing the forum posts in addition to the quizzes and Travel Webquest to see if the students are using the correct tenses when necessary.
Applying	The students will be applying their knowledge by writing in the forums on the prompts that are given to them.	The teacher will be assessing the posts that the students post based upon the grammar and vocabulary rules that they are learning and building upon.
Understanding	Students will be completing the worksheets to demonstrate their understanding of the material.	The teacher will be assessing the students as they complete each worksheet and giving individual feedback to see that they have a complete understanding of the material.
Remembering	Students will be completing Conjuguemos activities to practice the vocabulary.	The students will be self-assessing while playing Conjuguemos since they can check their scores as they go.