SGET 700: Tools for the Development of Instruction
Buddy Check #3: Proofreading

Name of Reviewer: _Cristina Eichler_____

Name of Site Author: _Anthony Filingeri_____

1. Review the site's page titles. Does the site use two part page titles? Are the titles in Standard English form (complete words, spaces between words, etc.) Is the first part of the title the same on all pages? Is the second part unique to each page, and does it adequately identify the page? Is the capitalization, punctuation, and spacing of titles consistent? Below, list the page names of pages with titles that need correction.

   All the grammar and punctuation are correct. Each lesson on the Moodle has its own unique title and the hyphenated numbers adequately identify the part of the lesson you are on.

2. Check the site's links. Are all links functioning? Do all graphic links include appropriate alternative text? Do all graphic links include a nearby text link that links to the same resource? List the page, link, and problem of any link that needs to be edited.

   All the links are working. The graphics do not have alternative link but the author has stated that he is still doing his last updates on this and is aware of the issue on all photos. The graphics are correctly sited on Image Credit page in the Tools Dev Box.

3. Check the graphics included in this site. Do they all load correctly? Do they all included appropriate alternative text in Standard English convention? List the page, graphic name, and problem of any graphic needing correction.

   The graphics all loaded correctly in addition to the videos all loading correctly without any issues.

4. Review the documentation on every page of this site. Each page must include the name of the author, the date of last update, an email link, and an appropriate disclaimer. Please list the name of each page with a documentation error and specify the type of error.

   In the Moodle, the author is apparent by the fact that the entire site is named Filingeri-U. However with it being a Moodle, there is no space for it to say when it was last updated or have contact information on the bottom. The author could choose to add a contact me page or put his email address in the welcome paragraph at the top of the page.

SGET 700: Tools for the Development of Instruction
Buddy Check #3: Proofreading

5. Check for general text edits. When developing such a large project, it is easy to make a few spelling, grammatical, or capitalization errors. Help your buddy by identifying any such errors. Remember to include the page name and provide specifics to help them find and correct the error. Also identify any passages which you find at all confusing because of wording.

   I did not see any errors in grammar or spelling. All the wording is clear

6. Overall site comments. Include any overall suggestions for the site and any suggestions for future development.

   The site looks excellent overall and it is easy to navigate. The design is meant to work from easier to most difficult which is great for people who are not as computer literate since it allows them to build their skills as they go. It is also explained in user friendly terms which makes the user feel more comfortable using the site.