

# SGET 700: Tools for the Development of Instruction

## *Buddy Check #2: Educational Design*

Name of Reviewer: Cristina Eichler

Name of Site Author: Anthony Filingeri

1. Comment on Home Page effectiveness. Is the home page effective? Do the graphics engage the user? Do they reinforce the site's objectives? Is an overarching question or purpose evident when first entering the site. If a splash page is used, does it add value to the site. Do the graphics and layout draw you in? Is there any addition or change that would improve the page in these areas?

The home page is very effective and the graphics both engage the user as well as reinforce the objective of the site. Once you enter the Google Tools in Education section of the Moodle, the purpose is evident. The graphics and layout are appropriate to what the site is reflecting. Only change I would suggest maybe making is using the official Google Docs logo at the top instead of the globe.

2. Comment on home page cognitive effect. Are site objectives clear? Based only on the home page, give a brief description of the sites objectives and purpose are. Is the content written in clear, concise, and age appropriate language? Is an attempt made to relate to user interests and goals. Is that effective? What changes would improve the home pages effectiveness in these areas?

The site objectives are clear. Based on what I can see on the home page, the objective is to introduce and understand the basics of using Google's online suite of tools so that they can be incorporated into the classroom instruction. There is definitely a clear and effective attempt to make the content and goals related to the user. I would not suggest any changes to these areas.

3. Comment on the Learning Activities included in this site. Do they closely relate to the site's objectives and audience? Are they easy to locate? What do you feel are the requisite skills that must be addressed in order to reach the objective? Are activities developed to build on prior skills? Are they scaffolded to lead learners from basic to advanced skills? Will examples or a model be included? Would this benefit the site or be unnecessary?

The learning activities do relate to the site's objectives and audience. They are very easy to locate. The objectives and activities are scaffolded in a way that the user is really learning everything from the very basic skills such as downloading a web browser to the more advanced items of creating a website using Google Sites. I think examples would be unnecessary in this site because of the fact he thoroughly explains everything in his videos.

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4. Comment on the Activity/Process of this site. Is each step of the process stated clearly and accurately defined? Are they sequenced so that so that needed knowledge/skills would logically be acquired by the user? Are directions accurate, explicit, clearly stated, and written in age-appropriate language. Does this site include references to an example or model? Would doing so improve the process? As a user of the site, give feedback as to improving directions or other verbiage.

Each step of the way is clearly stated and defined in each lesson of the module and everything is sequenced so that it goes from easiest to most difficult in each lesson as well as the overall flow of the site. All directions are explicit and clearly stated in age appropriate language. As a user, I had absolutely no problems following directions of the site as it currently is.

5. Comment on the effectiveness of the site relating to desired outcomes. Are outcomes clearly stated. Is this done in a way that users will readily understand? Are outcomes closely related to learning objectives and activities. Do desired outcomes build from basic to more advanced?

Each outcome is clearly stated for the lessons so that the user knows what they will be expected to do by the end. The lessons are clearly constructed to take the user step by step in a basic to more advanced way so that there is a clear picture at each step of what is necessary at each part. The outcomes are directly correlated to the learning objectives and activities.

6. Comment on the evaluation instruments included in this site. Are evaluation tools easy to find? Is the language used clear and appropriate to the audience? Is evaluation criteria specific and easy to interpret? Are there additions or changes that would aide you as a learner? Are there alternate evaluation tools that might benefit you as a learner?

The evaluation tools are at the end of each lesson in the Moodle. Once the user is has completed each piece of the lesson, there is a short evaluation at the end of each lesson to ensure that all the components of the lesson were understood by the user. As a user, I think this great since these mini evaluations are perfect to make sure the user comprehends the lesson before moving onto a more complex piece.