SGET 700: Tools for the Development of Instruction
Buddy Check #1: Moodle or Other CMS

Name of Reviewer: __Cristina Eichler_____

Name of Site Author: __Anthony Filingeri_____

1. Comment on the site documentation. Can you quickly find the email link, author's name, when this page was last updated, and the disclaimer? Is the disclaimer appropriate for the site (mset vs msn)?

   The site is properly documented and you can quickly find the author's name, email link. The main website of anthonyfilingeri.com has the link clearly placed in the correct area and the link functions properly.

2. Is the hierarchy of the page evident at first glance? Are similar items formatted in similar ways including size, style, and spacing? Is content chunked into logical groupings and is it evident what information might be found in each section?

   The hierarchy is evident as soon as you look at it. You can find the unit you are supposed to be working on easily and each one is clearly marked and chunked so that the user can navigate it with ease.

3. Is the design appropriate for the audience and content of the site? If not, what makes the design less than optimal?

   The design is appropriate for the audience it is directed at as is the content of the site. The lessons are beautifully executed and it is clear that the learner must go from easiest to most difficult in each module.

4. Does the site exhibit consistency in design within the page? Are the sizes, locations, and appearance of similar elements consistent? Are page sections, headings, or other elements obvious? Are variations in design purposeful?

   The site exhibits consistency with the sizing, locations and appearance all the same throughout the site. The beginning of each new lesson is apparent and each item underneath is clearly labeled for ease of use for the learner.

5. Comment on the main navigation structure of the site. Is the main navigation clearly evident? Are the links obvious? Can they be seen when the page loads? Are links contained in the main body clearly identifiable as links?

   Again, the main navigation and the links are all clearly labeled and obvious to the user. Anything that is a link is clearly identifiable as a link to the learner.

6. Comment on the specifics on the Navigation and Flow of the site. Take each of the main links and describe what you would expect to find by following each link. Is the link verbiage clear or are you unsure what you will find. If you were searching for something specific, would you have a good idea of which link to use?

The entire Moodle is very user friendly and is clear to anyone who would be using this site in the capacity to learn about Google Tools. All the videos are directly created by the teacher which ensures that the information directly correlates to the lessons and the content is clearly well connected to the lessons that they are for. The teacher is currently beta testing the site with several volunteers.