

Stage 1 – Desired Results

Established Goals:

- 7.1NM.A.1-5 – Discuss cultural elements of target countries
- 7.1NM.A.1-5 – Relate proper order of travel activities.
- 7.1NM.A.1-5 – Tell what someone is going to do and what that person has to do.
- 7.1NM.A.1-5 – Express activities in progress.
- 7.1NM.A.1-5 – Distinguish the difference between saber and conocer.

Understandings:

Students will understand that...

- Spanish can aid students when they are traveling
- Historical struggles and cultural aspects of the Andean culture
- They can express themselves in several tenses depending on what they are attempting to say

Essential Questions:

- How can Spanish help you in real world situations in the airport?
- What are some historical similarities between the United States and the Andean countries?
- How can you use multiple tenses to express yourself?

Students will know...

- Vocabulary for airports and airplanes
- Future Tense
- Present Progressive Tense
- Saber versus Conocer

Students will be able to...

- Utilize the vocabulary to communicate needs in an airport and airplane
- Use future tense to tell what they will do
- Use present progressive to tell what they are doing at the moment
- Use saber and conocer to discuss what they know and are familiar with

Stage 2 – Assessment Evidence

Performance Tasks:

- Forums for the different lessons – using the vocabulary and grammar to answer the questions
- Future Tense Project
- Webquest on Airplane Vocabulary

Other Evidence:

- Worksheets for each section
- Conjuguemos
- Quizzes for Unidad 3 Paso 1 and Unidad 3 Paso 2

Stage 3 – Learning Plan

Learning Activities:

- PowerPoints for grammar points
- Conjuguemos for vocabulary and grammar
- Forums that both teacher and students will be posting in
- Future Tense Project – students will be creating what their lives will be like in 20 years
- Webquest – Planning a trip from beginning to end using the vocabulary and grammar from the chapter