Family Members

Cristina Eichler

SGET 631 Linking the Brain, Mind, Teaching and Learning

Audience /Environment

- 7th Graders

- Spanish 1

- Class size: 15-17 students

- 47 minute class period

- Haworth, New Jersey

- Suburban Upper-Middle Class

Objectives

ଔ Give the names of their immediate family members in Spanish.

ଔ Be able to discuss what their family is like.

Goals/Outcomes

ℭℬ

ℭℬ Communicate in target language

ℭℬ Understand concept of family in target culture.

Assessments

- Students using their Spanish to discuss family in class
- Family Tree Poster Project

Primetime One

Smartboard presentation of vocabulary

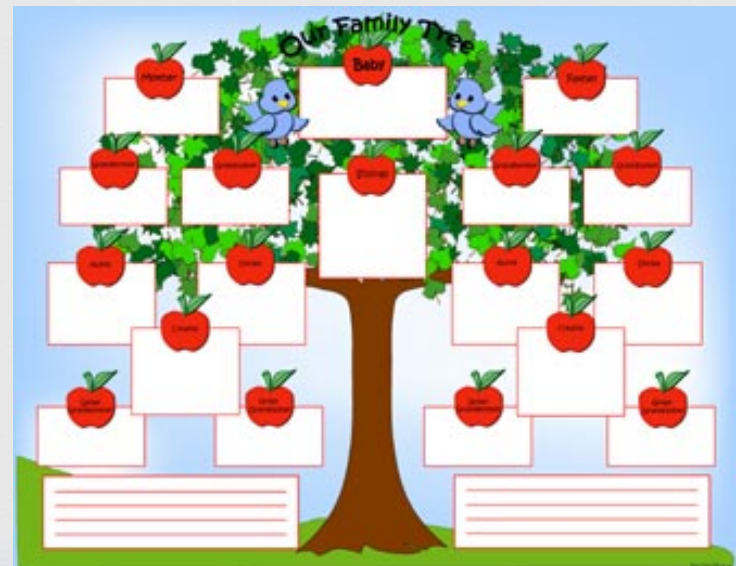Note taking on presented vocabulary

Tunnel Activity on Smartboard

Downtime

ଔ Family Tree Activity on Smartboard

ଔ Tossing a stuffed globe around asking questions

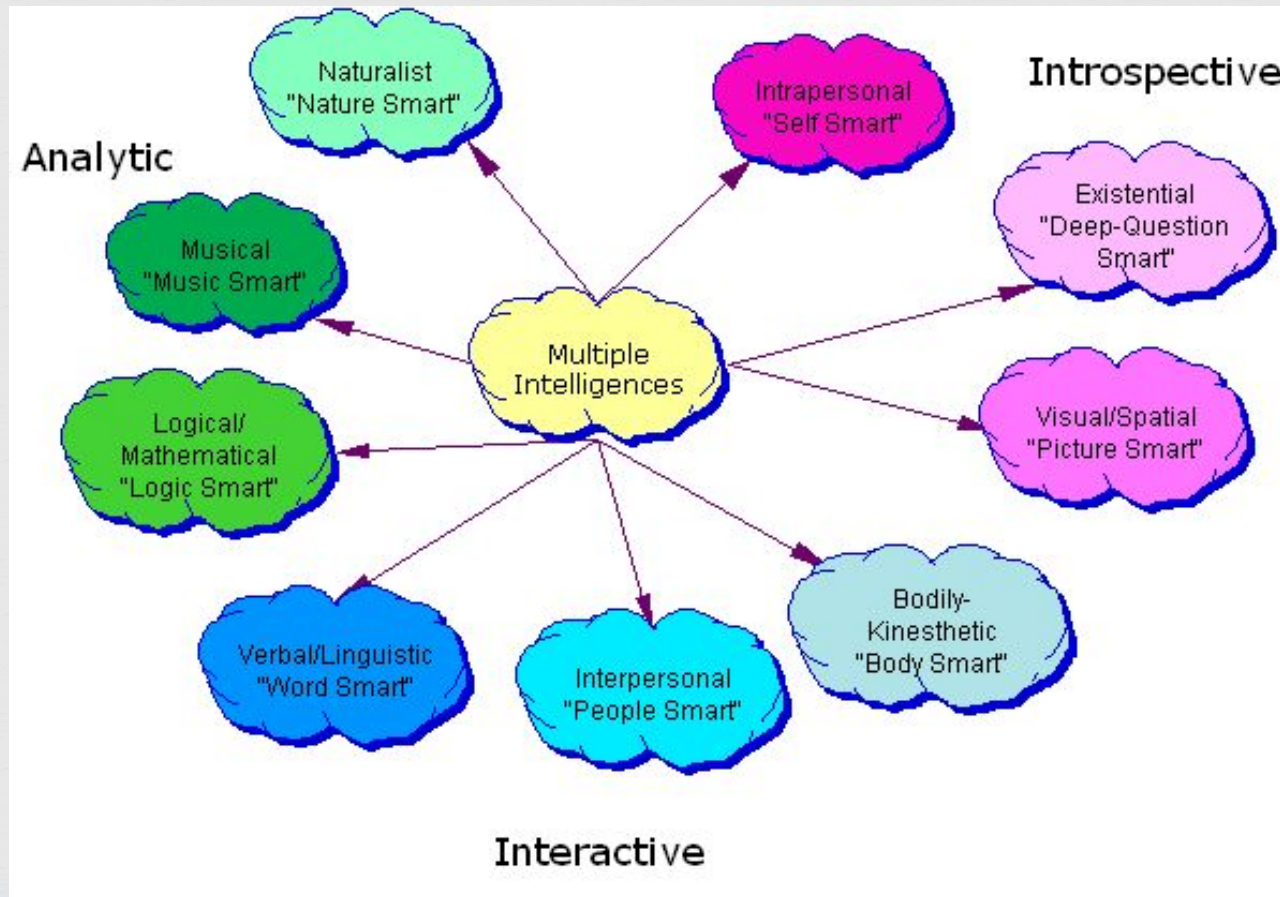# Primetime Two

ↅↄ

ↅↄ Sparkle Game with family vocabulary

Materials and Technology

ℭℨ

- ℭℨ Notebook software
- ℭℨ Computer
- ℭℨ LCD Projector
- ℭℨ Smartboard
- ℭℨ Worksheet with vocabulary

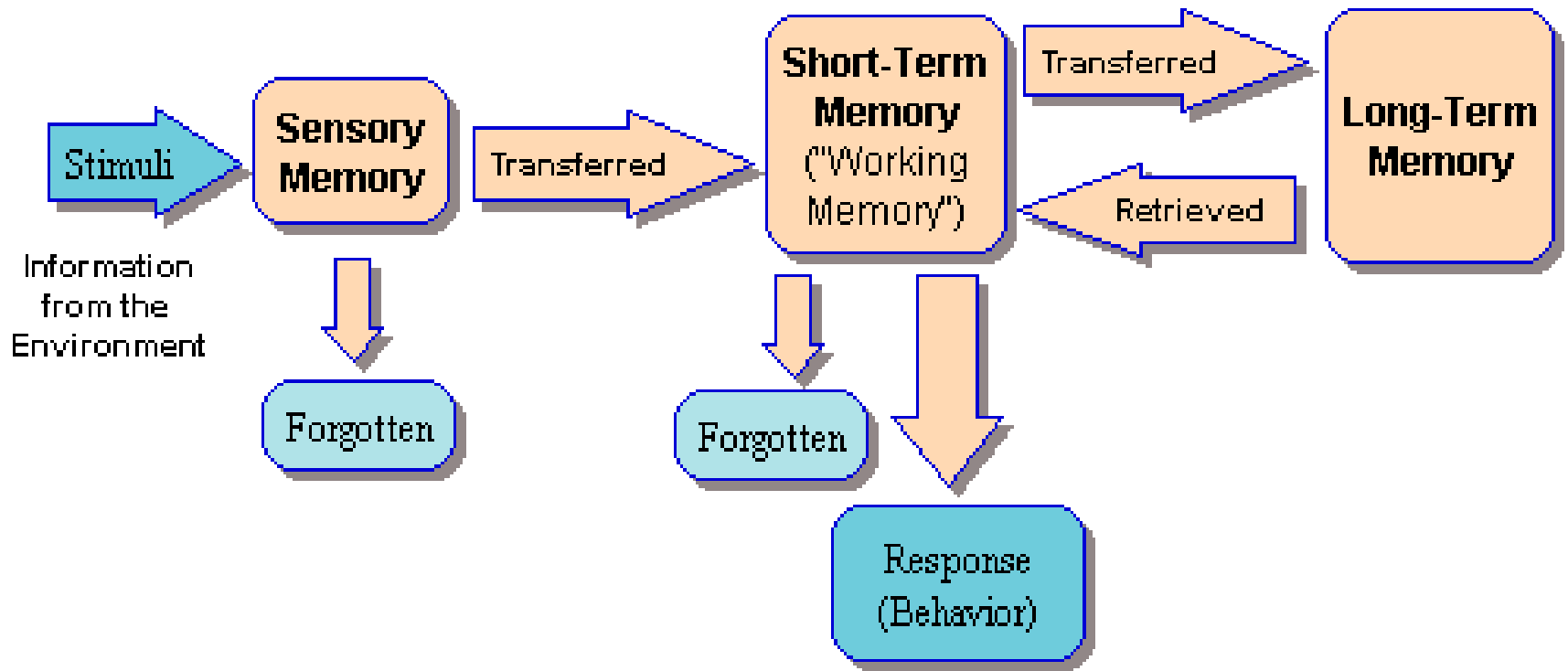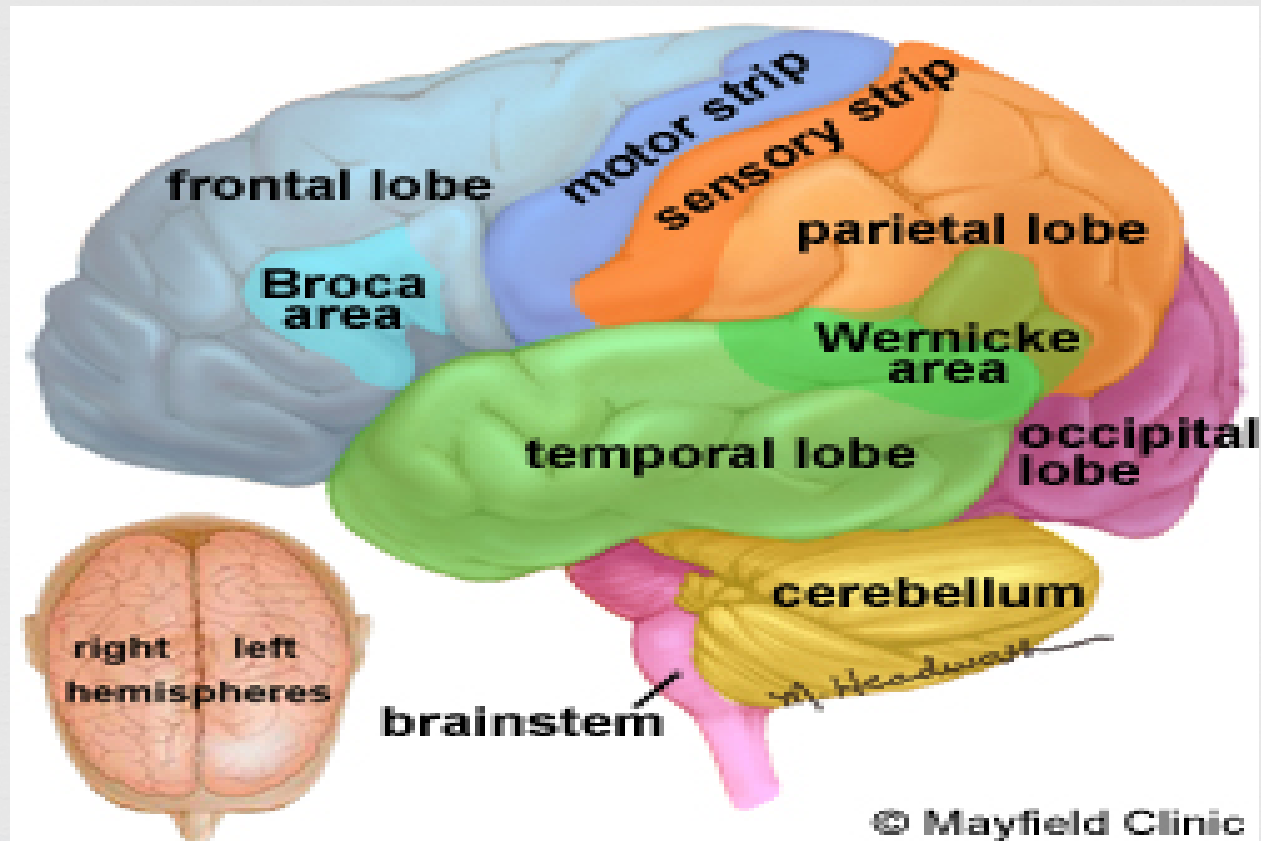# Multiple Intelligences

Sensory Preferences

Learning Styles

Gregorc Categories

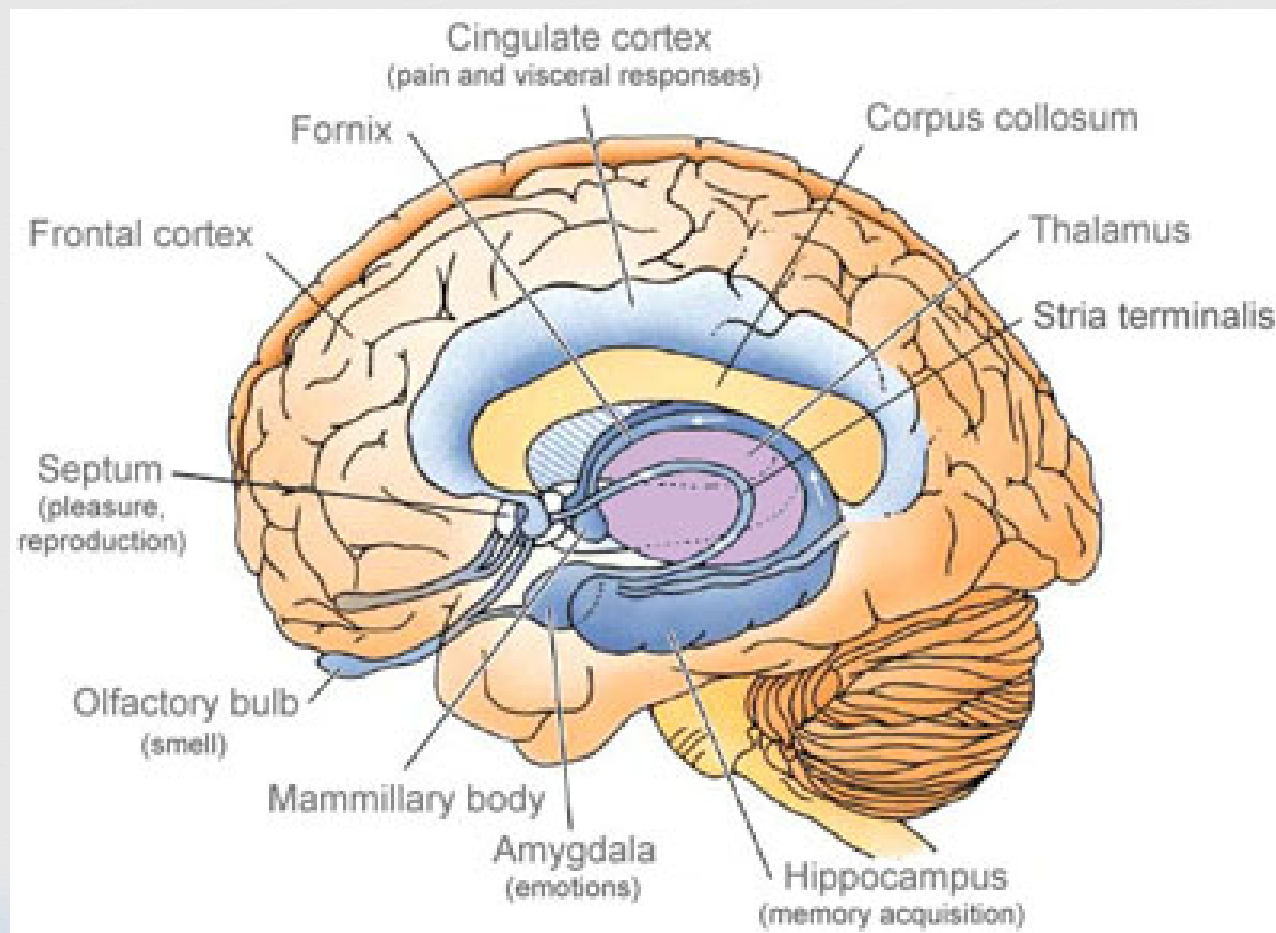|	
AR	Abstract Random (AR)
CR	Concrete Random (CR)
AS	Abstract Sequential (AS)
CS	Concrete Sequential (CS)

Information Processing Model

The Brain

The Limbic System

References

Gardner, Howard. *Frames of Mind: The Theory of Multiple Intelligences*. New York: Basic Books, 1983. Print.

Gregorc, Anthony. *Gregorc Style Delineator. A Self-Assessment Instrument for Adults*. Columbia, CT: Gregorc Associates, Inc., 1985. Print.

Sousa, David. *How the Brain Learns. A Classroom Teacher's Guide*. 2nd ed. Thousand Oaks, CA: Corwin Press, Inc., 2005. Print.